| Please use an empty<br>write the number of o<br>exam, it is not allowe<br>You have 30 minutes<br>or send via Email to p | question). Act to use any for the answert | ljust your camera<br>notes, texts or ot<br>vers, then please<br>tuwien.ac.at. Sta | n so that you ca<br>her resource m<br>take a photo o<br>y connected un | n be seen when<br>aterials.<br>r scan your ans<br>til confirmation | writing. This is not<br>wers and upload the<br>that your answers | an open-bool<br>em to TUWEI |
|---|---|---|--|--|--|-----------------------------|
|   | S1: 19-17                                 | U2: 16,5-14,5   | B3: 14-12  | G4: 11,5-10  | N5: 9,5-0  |                             |
| Please only give SHO  | ORT answers                               | s especially if no  | description is   | requested, it's n  | ot the length that co  | ounts!                      |
| 1. List <b>human ser</b>  | nsor syste                                | <b>ms</b> ( <u>senses</u> ) a   | nd compare   | their characte   | eristic properties   | (3 Pt.)                     |
| a)  |   |   |  |  |  |                             |
|   |   |   |  |  |  |                             |
| b)  |   |   |  |  |  |                             |
| c)  |   |   |  |  |  |                             |
|   |   |   |  |  |  |                             |
| 2 How are <b>Dieah</b>  | ility ∐and                                | ican Impairm  | nt defined?  |  |  | (1.5 Pt.)                   |
| <ul><li>2. How are <b>Disab</b></li><li>a)</li></ul>  | _   |   |  |  |  | ,                           |
| b)  |   |   |  |  |  |                             |
| c)  |   |   |  |  |  |                             |
| 3. Which <b>impairm</b> (" <b>x</b> " = air condu   |   |   |  |  | is.  | (2 Pt.)                     |
| dB HV   |   | Ту  | pe of hearing  | g loss:  |  |                             |
| 20  |   | E)  | xplanation:  |  |  |                             |
| 60  |   |   |  |  |  |                             |
| 80  |   |   |  |  |  |                             |
| 125 250 500   | 1000 2000                                 | 4000 8000 Hz  |  |  |  |                             |
| 4. Describe the di  | fference be                               | etween <b>langua</b>  | ge impairm   | ent and spee   | ch impairment!   | (2 Pt.)                     |
| a)  |   |   |  |  |  |                             |

| 5. List some usual effects of age on human performance/abilities   |                       |  |  |  |  |
|--|-----------------------|--|--|--|--|
| a)   |                       |  |  |  |  |
| b)   |                       |  |  |  |  |
| c)   |                       |  |  |  |  |
| d)   |                       |  |  |  |  |
| 6. Which <b>aids for using money</b> do you know <u>for blind persons</u> ? List two of them!  | (2 Pt.)               |  |  |  |  |
|  |                       |  |  |  |  |
| a)b)   |                       |  |  |  |  |
| <i>b)</i>  | ,                     |  |  |  |  |
| 7. The technical requirements on <b>Speech output</b> are different for blind persons (as speech impaired persons (as users). Which <b>requirements</b> exist and why? | users) vs.<br>(2 Pt.) |  |  |  |  |
| a) Requirements for blind people:  |                       |  |  |  |  |
|  |                       |  |  |  |  |
|  |                       |  |  |  |  |
| b) Requirements for speech impaired people:  |                       |  |  |  |  |
|  |                       |  |  |  |  |
|  |                       |  |  |  |  |
| 8. How is a <b>Syndrome</b> defined? (1 Pt.)   |                       |  |  |  |  |
| a)   |                       |  |  |  |  |
| b)   |                       |  |  |  |  |
| -,   |                       |  |  |  |  |
| 9. Which problems can interfaces of technical devices cause for persons with <b>Epiley</b>   | osy? (2 Pt.)          |  |  |  |  |
| Problem:   |                       |  |  |  |  |
| Problematic range ca.:   |                       |  |  |  |  |
| 10. List the 3 (main) goals of Rehabilitation Engineering  | (1.5 Pt.)             |  |  |  |  |
| 1:   | ,                     |  |  |  |  |
| 2:   |                       |  |  |  |  |
| 3:   |                       |  |  |  |  |
| <u> </u>   |                       |  |  |  |  |
| 11.Which important changes did the ICF implement over ICIDH?   | (1 Pt.)               |  |  |  |  |
|  |                       |  |  |  |  |
|  |                       |  |  |  |  |