

107.369 STATISTICS AND PROBABILITY THEORY

UE Exercises, 2.0 h, 3.0 EC

Winter semester 2023/24

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Course registration: In [TISS](#)

Course Pages: All course material and further course information can be found in [TUWEL](#).

Time and place: All exercise sessions are on on Tuesdays according to the following schedule.

| Group | Hours | Room | Supervisor |
|-------|---------------|-------------------------|--------------------------|
| 1 | 9:00 – 11:00 | Hörsaal 14 | Manuel Hölzl |
| 2 | 9:00 – 11:00 | Seminarraum AE U1-5 | Jan Ole Schürmann |
| 3 | 11:00 – 13:00 | Seminarraum AE U1-5 | Jan Ole Schürmann |
| 4 | 11:00 – 13:00 | Hörsaal 14 | Manuel Hölzl |
| 5 | 13:00 – 15:00 | Seminarraum AE U1-5 | Julian Silan |
| 6 | 13:00 – 15:00 | Hörsaal 14 | Tijana Levajković |
| 7 | 15:00 – 17:00 | Hörsaal 14 | Stefan Laszlo |
| 8 | 15:00 – 17:00 | Seminarraum AE U1-5 | Julian Silan |
| 9 | 17:00 – 19:00 | Seminarraum AE U1-5 | Tijana Levajković |
| 10 | 17:00 – 19:00 | Hörsaal 14 | Stefanie Gröger |
| 11 | 9:00 – 11:00 | Zeichensaal 1 | Manuel Schranzhofer |
| 12 | 11:00 – 13:00 | Sem.R.DB gelb. 03 | Alejandra Avalos Pacheco |
| 13 | 9:00 – 11:00 | Seminarraum AE U1-4 | Nadja Azzouz |
| 14 | 11:00 – 13:00 | Seminarraum AC 02-1-UIW | Nadja Azzouz |

On **Tuesday 10.10.2023, 8:00 - 9:15** in [zoom](#), a brief **introduction to R** will be given to **all** course participants. The meeting details will be available in [TUWEL](#). The **first exercise session** is on **Tuesday 17.10.2023** and it takes place **in presence**.

Exercise dates: There are 14 study weeks. The course activities are planned as follows:

| Week | Date | Exercises session | Sheet |
|------------------|-------------|-----------------------------------|-------|
| II | October 10 | Introduction to R | - |
| III | October 17 | HW1 presented | 1 |
| IV | October 24 | HW2 presented | 2 |
| V | October 31 | HW3 presented | 3 |
| VI | November 7 | HW4 presented | 4 |
| VII | November 14 | HW5 presented | 5 |
| VIII | November 21 | HW6 presented | 6 |
| IX | November 28 | HW7 presented | 7 |
| X | December 5 | HW8 presented | 8 |
| XI | December 12 | HW9 presented | 9 |
| XII | December 19 | HW10 presented | 10 |
| DEC. 22 - JAN. 5 | | CHRISTMAS HOLIDAYS | |
| XIII | January 9 | HW11 presented | 11 |
| XIV | January 16 | HW12 presented | 12 |
| XV | January 23 | HW13* bonus | 13 |
| JANUARY 31 | | GRADES | |

Description: This is a one-semester [exercise course](#) covering methods and tools of descriptive and inferential statistics, core concepts of probability theory and implementation of the statistical analysis methods. The contents of the course are presented in the [accompanying lectures](#) and then practiced and deepened in these exercise sessions.

The focus is on methods and tools of descriptive and inferential statistics, core concepts of probability theory and implementation of the statistical analysis methods.

- Probability theory: counting (multiplication rules, permutations, combinations), calculate probabilities, Bayes theorem, discrete and continuous random variables, distributions (Bernoulli, binomial, geometric, Poisson, uniform, normal and exponential distributions), quantiles, mean and variance, independence, conditional probability, covariance, correlation, independence, Law of large numbers, Central limit theorem.
- Descriptive Statistics: elementary statistics, empirical distribution, graphical representations (frequency table, diagrams, histograms, scatterplots).
- Inferential statistics: Significance tests and confidence intervals (one- and two-sample z-tests and t-tests), p -value, significance level, α - and β -errors (also called errors of Type I and Type II), non-parametric tests (goodness-of-fit tests, chi-square tests for homogeneity and independence), analysis of variance, multiple comparisons.
- Linear regression (correlation, simple linear model, regression line, coefficient of determination).

Particular attention is paid to the use of the statistical software R to implement the statistical analysis methods covered in the course.

Alternative in summer term: The course [UE 107.370 Statistics and Probability Theory](#) offered in summer semester is usually less frequented.

Prerequisites:

- Successful completion of STEOP.
- Basic knowledge of linear Algebra and Calculus.
- Registration in the exercises in [TISS](#) within the registration period (from 04.09.2023, until 02.10.2023). Deregistration is possible until 31.10.2023.
- Access to a computer where the statistic software R (<https://cran.r-project.org>) and the Interface RStudio (<https://www.rstudio.com>) are installed.

Procedure:

- **Ticking problems and uploading solution paths:**

Problem sheets are posted online weekly on Monday afternoon in TUWEL. Each homework assignment will have **five** problems except the last bonus one which will have **two** problems. Up until **Monday 20:00h** of the following week students are expected to **tick** in TUWEL **problems** and **upload the solution paths** of those problems that they solved, i.e., there are 7 days from when the problems are posted until they are to be ticked and solutions to be submitted.

There will be **13 sheets** in total, **12 regular sheets with five problems** and **one bonus sheet with two bonus problems**. In total there will be **62 problems** to be ticked (**60** will be used for averaging when computing the grades).

The first set of problems is posted on Monday, 09.10.2023. (they are to be ticked and solution paths uploaded in TUWEL until 20:00h on Monday 16.10.2023.) and are to be presented on Tuesday 17.10.2023.

- **Weekly submissions:**

Weekly submission of solution paths is mandatory. Up to **two** missing submissions are allowed. For an exercise sheet at least **two** problems need to be ticked, and otherwise the submission is marked as missing. If problems are ticked but not all associated solution paths uploaded, then all ticks for the corresponding sheet will be deleted (and the sheet is marked as missing). Delayed submissions are **not accepted** (no ticks, and thus a missing submission).

- **Exercises:**

For the exercise sessions, please prepare your homework for presentation.

Attendance is **mandatory**. By signing, you confirm your presence in each exercise session. From all submissions, the supervisor asks a randomly chosen student to present a problem they ticked. The performance will be assessed as a percentage (0-100%). If you are clearly unprepared for a ticked example (Achievement = 0%), all ticked examples of this exercise will be deleted. If you do not attend a class, all ticked examples of this exercise will be deleted.

Attendance: Attendance is required, up to two absences are allowed.

Academic integrity: Students in this course are expected to comply with the academic integrity code and to behave with academic honesty. Academic dishonesty is defined as cheating of any kind, including misrepresenting one's own work, taking credit for the work of others without crediting them and without appropriate authorization, and the fabrication of information.

Plagiarism: All your submitted work should be result of your own thought and research. We take plagiarism seriously; students who are caught plagiarizing will fail the course.

Grading: For a positive grade, the following requirements must meet:

- (I) at most two missing attendances,
- (II) at least 20 problems solved and
- (III) at least one presentation given.

If **all three** requirements (I)-(III) are met, then the final grade is derived from the **score** which is defined as the **mean** of the two percentages:

- the percentage of ticked problems, computed as

$$P_1 = \frac{\text{the total sum of ticks (including the bonus problems solved)}}{60} \cdot 100\%$$

- the average score of graded presentations, computed as

$$P_2 = \frac{\text{the sum of graded presentations (in percentage)}}{\text{the number of presentations given}}$$

according to the following key:

| grade | score (%) |
|--------------|------------------|
| 5 | [0%, 50%) |
| 4 | [50%, 62,5%) |
| 3 | (62,5%, 75%) |
| 2 | (75%, 87,5%) |
| 1 | (87,5%, 100%) |

Example: There are 60 problems in total. Consider that a student solved and submitted solutions of 48 problems, and has presented two solutions with achievements of 70% and 85%. These lead to

$$P_1 = \frac{48}{60} = 80\%, \quad P_2 = \frac{70\% + 85\%}{2} = 77.5\% \quad \text{and} \quad \text{score} = \frac{80\% + 77.5\%}{2} \approx 78.75\%.$$

and the final grade 2 since $\text{score} \in (75\%, 87.5\%]$.

If **at least one** of the three requirements (I)-(III) is not satisfied, the final grade is 5 (failing the course).

Help: If you have any questions concerning the exercises, please contact your supervisor by e-mail.